



# Understanding Climate Science & Managing Uncertainty

Berlin, 12-15 March 2012



A training course organised by the Inventory of Methods for Adaptation to Climate change Project (IMACC)





On behalf of







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#### 1 About the Training

From 12 to 15 March 2012 more than 20 participants from IMACC partner countries **Indonesia**, the **Philippines**, **Mexico**, **Tunisia** and from **Germany** gathered in GIZ offices in Berlin to test **three new climate change training modules**:

- Understanding climate science
- Finding climate information
- Managing uncertainty

These modules will be integrated into the existing OECD Training "Integrating Climate Change Adaptation to Development Planning":

Training materials are available on the OECD website

The new modules have been elaborated as an addition to the existing training that was developed by GIZ in close cooperation with the OECD on behalf of the Federal Ministry for Economic Cooperation and Development (BMZ).



#### 2 Objective of the Training

The aim of the test-training was to enhance participants 'capacities in:

- understanding the basic concepts of climate science as a prerequisite for taking actions,
- finding and interpreting available climate information; and
- dealing constructively with uncertainties related to decisions in climate change adaptation

An additional purpose was to test run the newly developed training materials with members of the target audience to gather feedback and suggestions.





#### 3 Trainer team

The training workshop was facilitated by:

#### Barbara FRÖDE-THIERFELDER

Barbara has co-authored the CC Adaptation training and developed the supplementary modules presented here.

#### Michael HOPPE

Michael is an experienced trainer, advisor in the IMACC project and in charge of training development and implementation.

Both have ample experience in climate change adaptation and are skilled trainers. The trainers were assisted by Timo Leiter from GIZ's IMACC project.





#### 4 Target group

The course's target groups are:

- development practitioners in technical cooperation,
- technical staff in Government institutions at all levels (e.g. agriculture, water, NRM sector),
- representatives of NGOs and civil society and
- national and international development cooperation experts, especially in climate-relevant fields of work.



#### 5 Participants

- A total of **20 participants** from partner countries gathered for the test-training in Berlin.
- Participants have a vested interest in the topic and a mandate in the field of climate change adaptation.
- Additional expertise as a trainer was also a very welcome asset for the joint meta-reflection on the new modules in order to further develop the training content and method.





# 6 Training Program

Mon 12 March	Tue 13 March	Wed 14 March	Thur 15 March	Fri 16 March
	9:00 am Welcome and introduction by GIZ Get to know each other	8:30 am Presentation on advanced climate science facts and expert questioning on with Jürgen Kropp, PIK	9:00 am Module C "Manage uncertainty in decision making" Introduction: distinguish different uncertainties, tools to deal with different questions	10:30 am Two parallel working groups on:  Climate information (room KIII)  Capacity building for adaptation (room K5.4)
	tea break Introduction to the training: , objectives, method, program Introduction to the overall CCA- training	Module B "Find climate infor- mation": introduction to climate information sources on the web (incl. ci:grasp)	Case work (fictitious case based on real life conditions of a developing country) on managing uncertainties by	Lunch at 1 pm
	Climate change and adaptation: the basics	Exercise on impact chains	using scenarios	END of formal programme
	Film "We know enough" (GIZ 2011) Action learning "Adaptation terminology			Afternoon: Sightseeing and social events
	Iunch  Module 2A "Understand cli- mate science": intro and exer- cises	Exercises on how to use infor- mation from the ci:grasp plat- form	Presentation of results Reflection Feedback on Module C	
C:20 am Diak un atibia	tea break	a bal	- Fundantian	
6:30 pm Pick-up at ibis Hotel for dinner	ctd Reflection (in brief) Feedback on Module 2A	ctd Reflection Feedback on Module B	Evaluation Closure	
7 pm Dinner /get-together in the restaurant "Momm- seneck" in Berlin			7 pm Dinner in the restaurant "Frannz" in Berlin	

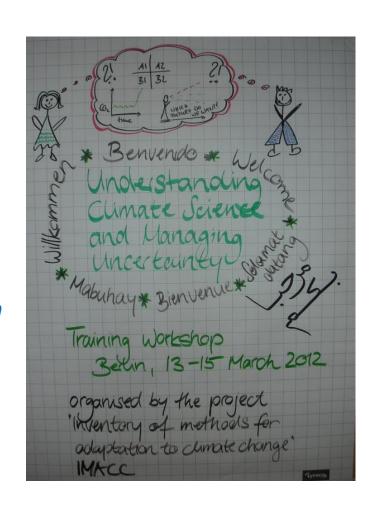


Tue 13 March

#### 7 Photo Documentation

#### Day 1 - 13 March

- Training Workshop
   Berlin, 13-15 March
   2012
- Organised by the project "Inventory of methods for adaptation to climate change"
   IMACC



#### 9:00 am Welcome and introduction by GIZ Get to know each other tea break Introduction to the training: objectives, method, program Introduction to the overall CCAtraining Climate change and adaptation: the basics Film "We know enough" (GIZ 2011) Action learning "Adaptation terminology lunch Module 2A "Understand climate science": intro and exercises

tea break

Reflection (in brief) Feedback on Module 2A



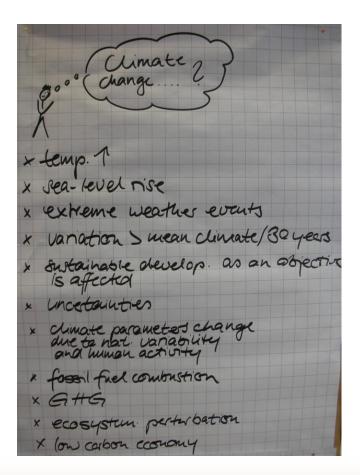


# Introduction to Climate change and adaptation

- The training started with a recap of the issue of climate change.
- The pin board shows its causes on the lower left in yellow and the associated consequences to its right. This is linked to the two response categories mitigation and adaptation.

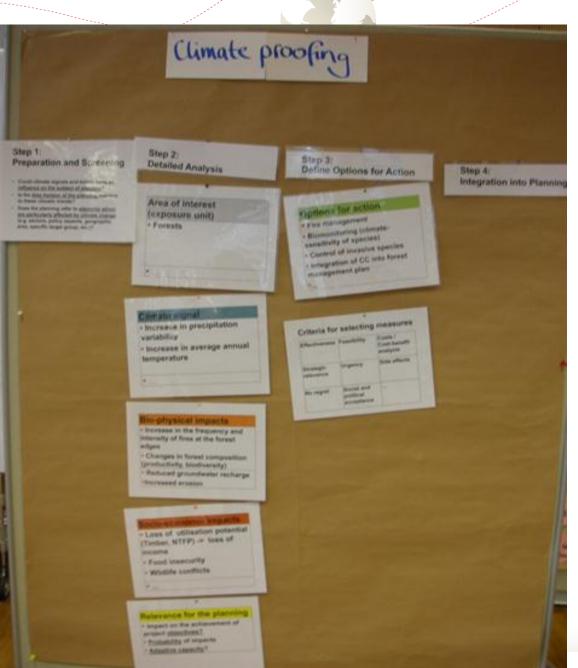


#### What do you associate with climate change?



> casistal vulnesability	
x individual lifestyle changes	
* adaptation	
y untigation	
× variability in nº of corollhot days	
x rainfall	
* increating incidences in victor-	
x green economy	
* danges in phys & social environmen	T





# Four steps of Climate Proofing

#### Based on the

- OECD guidance "Integrating climate change adaptation into development cooperation" and
- GIZ's <u>Climate Proofing for</u> <u>Development</u> concept



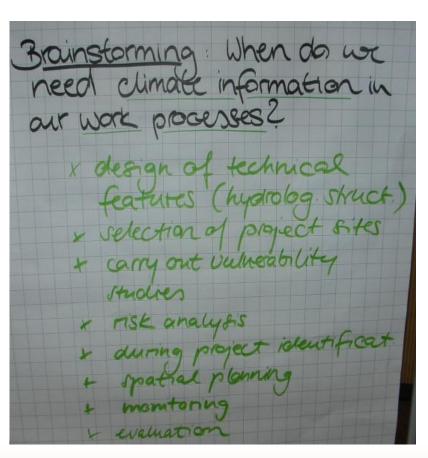


#### Adaptation Terminology

- The terminology of adaptation was introduced using this illustration.
- Different situations where pictured and their associated vulnerability indicated using the "vulnerability barometer" on the right.
- For example, a stilt house has a lower sensitivity than a mud hut on ground level which, all other factors being equal, is more vulnerable to flooding.



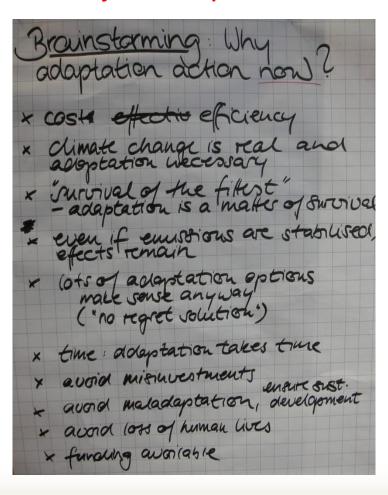
#### When do we need Climate Information?



- Participants brainstormed when climate information is necessary for adaptation actions.
- Numerous purposes of climate information where identified ranging from technical design standards over vulnerability studies to monitoring and evaluation



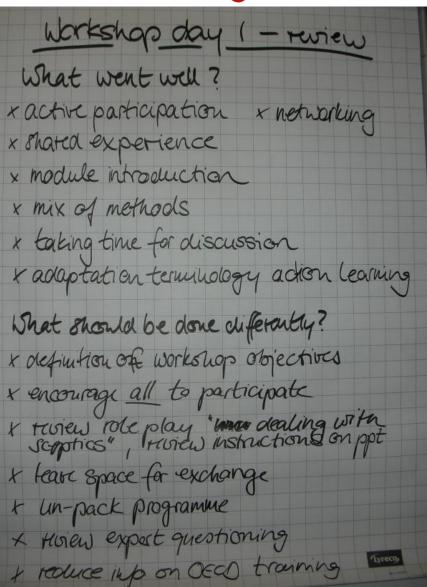
#### Why is adaptation necessary now?



- A brainstorming was then conducted to find arguments to begin with adaptation now (rather than waiting).
- It was concluded that adaptation is necessary because even if greenhouse gases could be reduced immediately, the climate would still continue warming to some extend due to the inertia in the climate system.
- Taking action now can also be cheaper than taking action later (economic argument for adaptation).



Feedback of day 1 (13 March)





# **Programme of Day 2**

#### 14 March

- Expert presentation on new emission scenarios by Prof. Jürgen Kropp from the Potsdam Institute for Climate Impact Research (PIK)
- Module B "Finding climate information"

#### Wed 14 March

#### 8:30 am

Presentation on advanced climate science facts and expert questioning on with Jürgen Kropp, PIK

Module B "Find climate information": introduction to climate information sources on the web (incl. ci:grasp) Exercise on impact chains

Exercises on how to use information from the ci:grasp platform

ctd Reflection Feedback on Module B



## Questions to the expert: Prof. Dr. Jürgen Kropp

Questions to Dürgen Krop:
* Feedback loops
* New generation of emission
scenarios (pathways) RCP
Ly how to reconcile
c, resolution AR 5
4 + vs forcing (difficult to
* Uhat is the answer to dinte C shephxi
* Plu -> our models?  * Excepte of PM vossovot drawlated into action

* example of decision making francourts
Lo which role of directe science in dec. wahn, for CCA
* strategies to done will uncertainty
* How to browslets di-te into
dill.
* std. Le vely on trend, persp.
d' And Li
Future co-didious: able to adopt
* N-African: Short ter-, solutions
* Suggestion on most veliable models
* Which model to choose - e.g. on cirgyorp?  Li si-gle duc./explanation to help selecting?



#### Climate change science & the new emission scenarios (RCPs)

#### Prof. Dr. Jürgen P. Kropp

Potsdam Institute for Climate Impact Research

Research Domain II - Climate Impacts and Vulnerabilities

Head: Research Area: Climate Change and Development (CCD)







# Lecture of Prof. Kropp visualized

- Day 2 started with a lecture by Prof. Jürgen Kropp about climate science and, in particular, the new emission scenarios called RCPs (Representative Concentration Pathways).
- This picture illustrates the main points of his lecture.



## Lessons Learned Module B

Lessons Learnt from  Module B "find climate inp"
* Value of no regret options for adaptation - as knowledge on cumate change will always be limited
* how to define a 'ACC project'?  example from PH1  is considered information is considered risks, impacts, apportunities
x CC requires changes in ongoing processes  4. a. Jurban planning — not only additional projects  —> mainstreaming ACC
x governments may might not do Lenough -> participation of civil society needed
* climate okata alone is not enough base for decisions -> do ground proofing  * illustrations from Ci: group are useful for generating action

LL Mod B - 2
× maps useful to deal with sceptics
x data needs to be gathered and
x climate change impacts are ob- vious but action on adaptation seems difficult -> need for more N-S-cooperation
x tegional resolution information necess.  In ci: grass also include exciently  information from country level
* a: grasp is user friendly
* how era of scenarios (RCPs)
t ci: grown is a powerful took, helps you focus on necessary aspects
x goen question track-off between detailed into elaboration and sterning with action



## Feedback of Day 2 & Co-Management Committee

	feedback Wed 14
×	expect contribution helpful
*	exercises make complicated issue tangible, create under-
X	impact chain exercise are similar to real negotiations at not
×	Impact chain exercise: give more time: go from a simple one to more complex ones
X	practical examples on tinking
×	day's activities are complementary
x	Impact choins: discuss limitations and houndery conditions
×	8 how other or information tools in post
*	Ci: grasso lost task: less, chitections - more free work to benefit from trailners support
*	impact chain: I like only but approved agapt options

G- Management Committee 14.03.
@ what went well? x discussion
* good structure with pres. in the
* practical exercise * exchange of
* practical exercise * experiences  * level of exercises OK experiences
x learn about arguments for cleating with sceptics x make expert pros a standard footure
with sceptics xmake expert pros a
: @ Standard footure
@ What could be done differently & how?
x gire more time (+2h) for a group ex.
* give more time for exchange
+ more time for the introduction to ci-grasp
x discuss more on impact chain
* different visualisation (bigger sheets)



# **Programme of Day 3**

15 March

Module C

"Manage uncertainty in decision making"

#### Thur 15 March

9:00 am

Module C "Manage uncertainty in decision making" Introduction: distinguish different uncertainties, tools to deal with different questions

Case work (fictitious case based on real life conditions of a developing country) on managing uncertainties by using scenarios

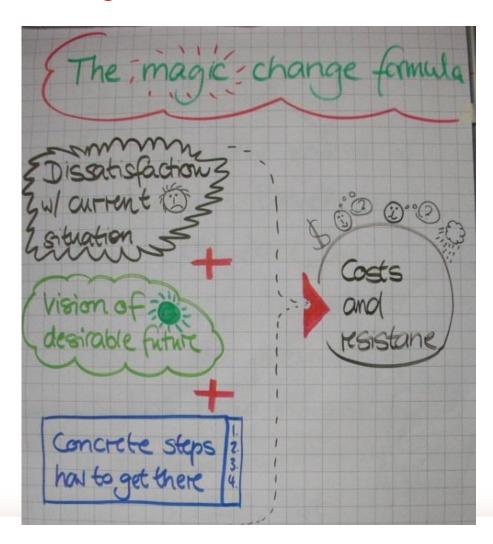
Presentation of results Reflection Feedback on Module C

Evaluation Closure

7 pm Dinner in the restaurant "Frannz" in Berlin



#### The Magic Change Formula





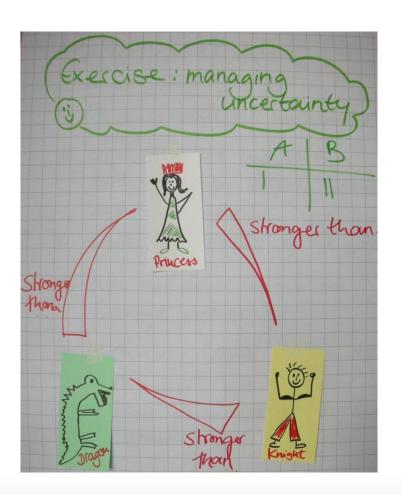
## Motivating Communication on Adaptation

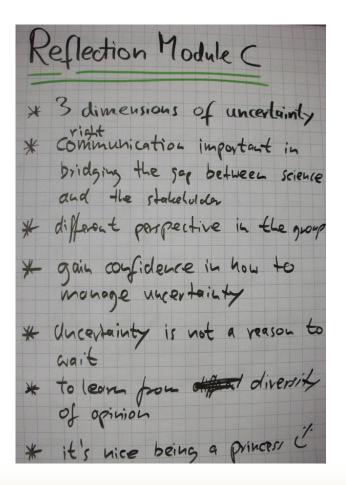
Motivating Communication
* talk about funds and benefits
* have your audience's agenda
in mind perspective  * Consequences of (political, reputation)
* being convinced yourself
* Sound information / data base
* Sound information/data base * providing options space
* framing: international agreement  (+ nat. strategies)  * KISS + Clear
* Visualization / stories  * illustration with example three

*	practical action/steps
*	dealing with forward planning, uncertainty
	positive allitude
*	talle about ( can affect peoples de lives - attach solutions
	look anto windows of opportunity
*	show that adoptation means being on the right dev. track



#### Exercise: Princes and Dragon Reflection Module C

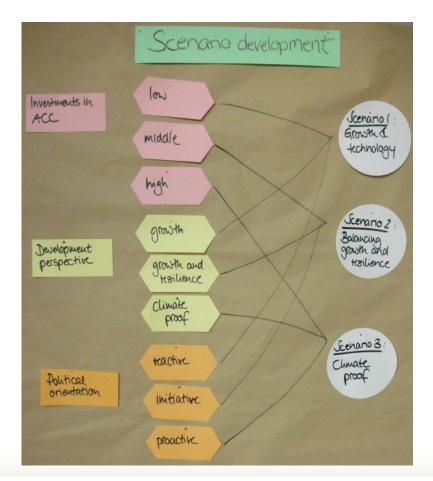






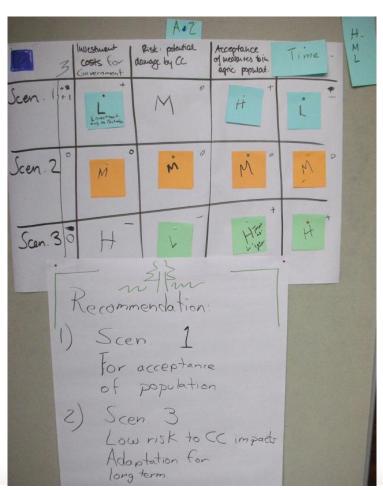
#### Feedback on Module C & Scenario Development

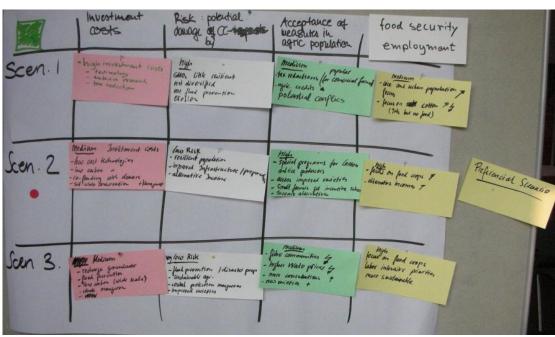
reedback o	on Module C
Content	Mekhod
- Be more precise on criteria for rating the senono.  - include example.  - include ex	- Zanadu good!  (include long term den)  - Scenorio dev. could be included





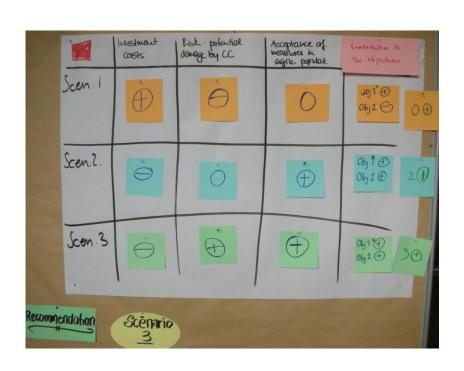
#### Results of group work: Zanadu Blue Group & Green Group







#### Results of Group work: Zanadu Red Group







#### Reflection on Module C

*	making in incorporation socio-economic
	aspects in the management of uncertaint
¥	
*	with decision makers is crucial
*	hints on motivating communication
	helpful as practical advice for
	there who frequently aftered mulli-
	Horeholder fora
*	Shoring cli-ate in for-ation is vital
*	dialoge with different stakeholder
	helps to understand user needs
*	more confident in heading models
	and uncertainty
*	important to understand sources
	of uncertainty threes

*	optionspace instead of exact
	recommendations
*	"I will be different whom I am
*	training methodology can be used in drainings in my oun
	used in drainings in my oun
	institution



# **Co-Management Committee**

6	, - Managen	ent - Commi	ttee:
*	training mod	attroduction to	Help to manage ourse.
	DAYI	DAYI	LAY III
Co-Managers	Dean Anindito Morion	Ricardo Sihem Faten	JULIE Jean Nora Rosalina

Co-management Committee 15.03.
What went well ? xgood cooperation
x Allow for contributions in other language
Princess game is a big success!  I helpful to act the to the subject of managing uncertainty"
x funister & advisor remained neutral
x Zanadu case is good (also fictitious because with country you are alroady biosed)
What would be done differently 2
x Growage 'timid' participants
x Remind linform about brownstorming rules
x Marc time for case work (2 h) in total)
X Try out another tool
* Add statistical glassary in handout 24



#### Overall training evaluation: Mood Barometer





# 16 March

#### Fri 16 March

#### 10:30 am

Two parallel working groups on:

- Climate information (room KIII)
- Capacity building for adaptation (room K5.4)

Lunch at 1 pm

END of formal programme

Afternoon: Sightseeing and social events

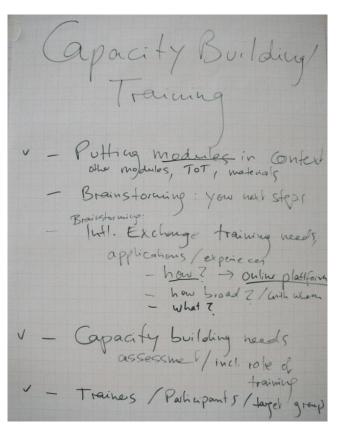




# Outcomes Climate Info and Data Meeting



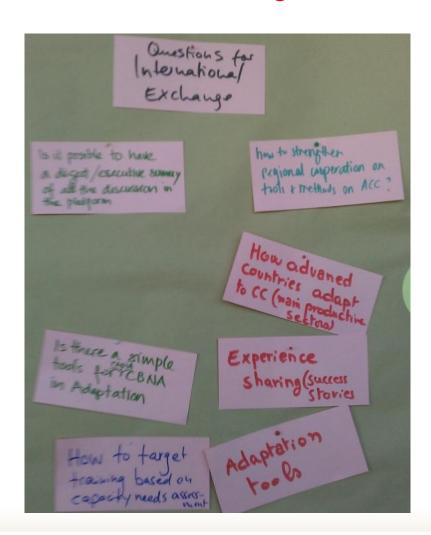
#### **Outcomes Training Needs Session**







#### Outcomes Training Needs Session Continued



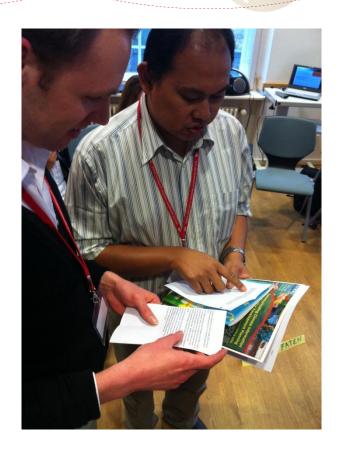


# **Training Pictures**























# Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH



















